*Statistical help is needed with regard to RQ2a and RQ2b*

**Research Questions:**

**RQ1:** What are the characteristics of the DM\* use of Greek adolescent learners of English?

**RQ2a:** What is the relationship between DM use and the following learner-internal and learner-external factors?

* Learner-external factors:
  + Spoken proficiency
  + Informal L2 contact
  + School attended
* Learner-internal factors:
  + Stated motivations about L2 learning and L2 speaking
  + Other background variables (age, gender)

**RQ2b:** Which of the aforementioned learner-internal and learner-external factors contribute to learners’ DM use at each time-point and overall?

**RQ3:** How do internal and external factors interact with DM use over time at the individual level?

\*DM = discourse marker